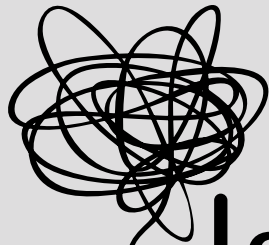




LearnServe
INTERNATIONAL

Annual Report 2010-2011





LearnServe
INTERNATIONAL

VISION & MISSION

LearnServe International sparks high school students' passion to make a difference and equips them with the knowledge, tools, and relationships to effectively drive local solutions to pressing global challenges.

We prepare high school students with the skills of business planning, innovative problem-solving, and cross-cultural fluency—and challenge them to lead and join community-based change efforts in their schools, across the Washington, D.C. region and around the world. As we engage students in the issues and communities around them, we are refocusing their schools as hubs for innovative problem-solving and community action.

We hope you'll join us!

“LearnServe turns you from just being a bystander to being active.”

—LearnServe Fellow 2011

GOALS

For the 2010–11 year our goals were to:

- Increase the number of LearnServe Fellows trained as leaders and social entrepreneurs
- Launch a new LearnServe Abroad destination
- Scale up our resources, support, and opportunities for LearnServe alumni
- Revamp our online presence, including our logo and website
- Engage a network of local business partners to support our students and their schools
- Extend the impact of LearnServe programs beyond the participants themselves

LETTER FROM THE DIRECTORS

Dear Friends of LearnServe International,

We are excited to share with you the results of what has been a productive, inspiring year! Thanks to your collaboration and support, we successfully strengthened our signature LearnServe Fellows and LearnServe Abroad programs, while working with our Board to build a new vision for the future of LearnServe International.

Here are just a few of the highlights from 2010–11. Over the past year we:

- introduced Jamaica as a new LearnServe Abroad destination, focused on literacy and community development
- completed our first external evaluation of the LearnServe Abroad program
- graduated 51 dynamic LearnServe Fellows
- debuted Young Changemakers at Rockville High School, an in-school adaptation of the Fellows Program, led by Jake Sorrells, LearnServe Fellow '10
- showcased our new logo, and initiated our website redesign

“While this is an extraordinary experience, therein lies the problem. It shouldn’t be extraordinary, it should be ordinary.”

—Jake Sorrells (LearnServe Fellow 2010; LearnServe Paraguay 2010)

In addition, we are proud to have been named “one of the best small charities in the Greater Washington region” by the Catalogue for Philanthropy: Greater Washington. LearnServe was one of 70 organizations selected from among 270 applicants through a rigorous vetting process. Check out our profile on their website—www.cfp-dc.org—where donations can also be made.

Most exciting, however, are the accomplishments of our students. For example, Julia and Sharmila, who are mobilizing AP language students to teach foreign languages to elementary school children. Shadé, who decided to make education in Jamaica the focus of her senior thesis. Diego, who is working to close the academic achievement gap. Or Olivia, who is raising awareness about and support for communities displaced by the conflict in Darfur.

We are inspired by our students and alumni, and the passion and dedication of our advisors, partners, and schools. But we realize this is just the start of a much bigger opportunity to deepen the impact of LearnServe at each of our partner schools. In the coming year we plan to:

- offer LearnServe student clubs at partner schools, based on the Rockville pilot, as a complement to the Fellows Program
- extend the LearnServe Abroad program into a robust, semester-long curriculum
- launch our new LearnServe website
- inaugurate our LearnServe Advisory Board and Business Partnership Network
- embark on a strategic planning process with our Board, focused on expanding the impact and financial sustainability of our programs

Thank you for all your enthusiasm, inspiration, and support! We look forward to working with each of you in the coming year as we spark students and teachers to make a lasting difference in their schools and communities.

Best wishes for a successful and fulfilling year,



SCOTT RECHLER,
Director & CEO

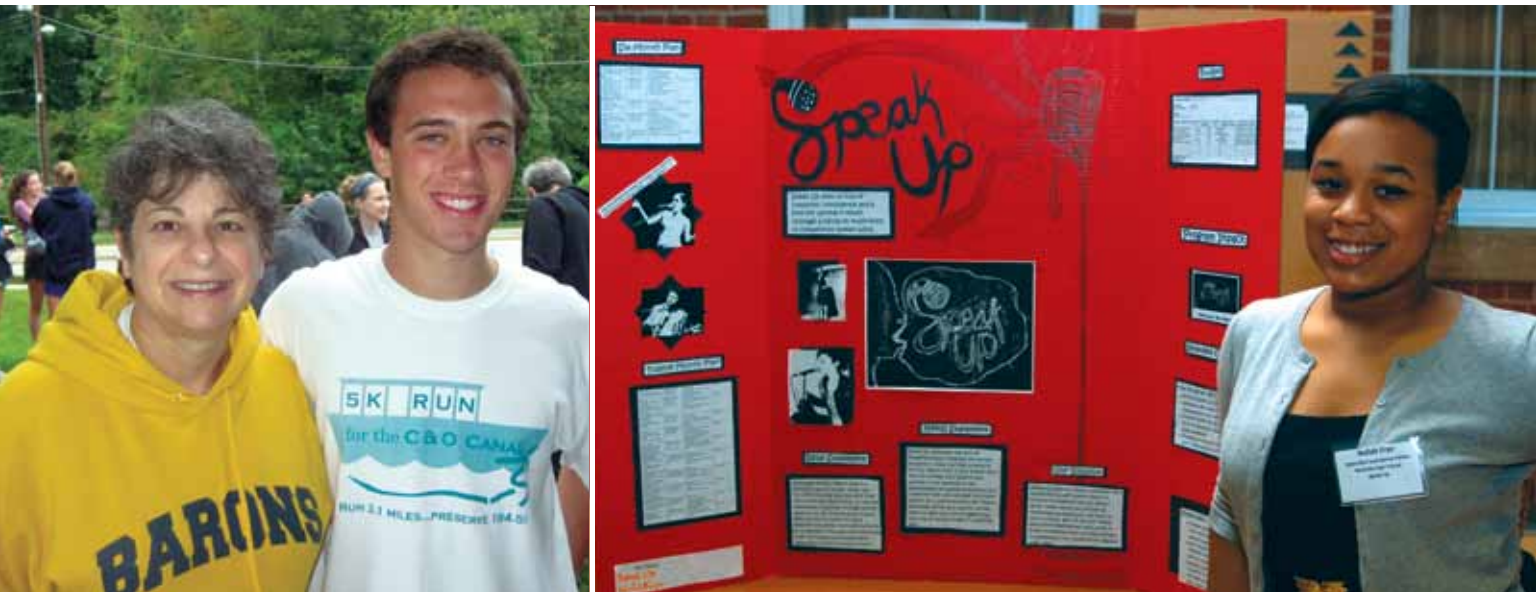


SABINE KEINATH,
Director & COO



LEARNSERVE FELLOWS

LEADERSHIP & SOCIAL ENTREPRENEURSHIP



About

The LearnServe Fellows Program guides students as they transform the issues they are passionate about into action. Over an academic year, LearnServe Fellows design and launch their own “social ventures”—from innovative idea to business plan to action. In the process they learn the fundamentals of business and entrepreneurship, connect with a diverse network of peers, and learn from successful local social entrepreneurs. Nominated by their schools and selected through a competitive process, the LearnServe Fellows represent nearly 30 public, charter, and independent high schools in the Washington DC Metropolitan area. Faculty advisors serve as allies during the venture planning process. Each April, Fellows pitch their ideas to a panel of community professionals; viable proposals are awarded seed grants to get the ventures off the ground. Through their action projects, students make a difference in the lives of others in their schools and communities.

“LearnServe gives resources and tools that some adults don’t even have access to... I know it has truly changed my outlook on the world.”

—LearnServe Fellow 2011

2011 Highlights

- Introduced LearnServe Team Day to reinforce the connection between ventures and schools; more than 200 team members joined Fellows for the Team Day program
- Young Changemakers club launched at Rockville High School, led by alum Jake Sorrells—effectively bringing LearnServe into the school day
- Guest facilitators from Capital One and OFFICEPRO led workshops on financial literacy and budgeting using Excel

By the Numbers

51 Students graduated as LearnServe Fellows

26 Schools, including 19 public and charter and 7 independent schools from DC and Fairfax, Montgomery, and Prince George's Counties

28% African American, 28% Caucasian, 16% Asian, 8% Hispanic, and 20% Multi-ethnic or other ethnicity

43 Student-led ventures pitched to expert panels

\$4,250 Total awarded to 17 venture teams

92% Felt the Fellows Program taught them to be a social leader in their school or community

122 Panelists and moderators convened to review student ventures

100% Of LearnServe Fellows report they are involved in school life, a 16% increase over the year

VENTURE SPOTLIGHTS



BUTTERFLY Initiative

SHARMILA DAS, BETHESDA-CHEVY CHASE HIGH SCHOOL
JULIA PECK, WOODROW WILSON HIGH SCHOOL

Research has consistently shown that languages are best learned at a young age. Yet nearly 80% of DC public elementary schools teach no foreign languages. Ninth graders struggle to pick up a tongue they have never heard—then drop the language as soon as they have met their graduation requirements. The BUTTERFLY Initiative exposes elementary school students to foreign languages from a young age through free-of-charge after-school courses taught by high school AP language students.



NextGEN Policy

MARY SUN, THOMAS JEFFERSON HIGH SCHOOL FOR SCIENCE AND TECHNOLOGY
SAMEEN YUSUF, ANNANDALE HIGH SCHOOL

Science policy guides decisions that affect hundreds of thousands of people—yet the average voter knows little about the field. Mary and Sameen have formed NextGEN Policy to introduce high school students to pressing issues in science policy—and bring these issues to the attention of Congress. Students will show elected officials that constituents are aware, informed, and passionate about such issues—including alternative energy, STEM education, and funding for medical research.



Student 2 Student Mentoring

KELLY STUCKEY, JR., KINGSBURY DAY SCHOOL

Noting the absence of a father figure in his own life, Kelly has found himself struggling to decide who he wants as his male role model. And he has realized that he is not alone: he sees too many young males, particularly in the African American community, growing up without the right kind of encouragement, love, and guidance from a father figure. Kelly is recruiting college mentors as “big brothers” for young men wrestling with stress, self-confidence, family issues, and how to be successful in school and outside of school.



Reloading Life

OLIVIA PERSONS, BENJAMIN BANNEKER ACADEMIC HIGH SCHOOL

Inspired by an internship at the U.S. Holocaust Memorial Museum, Olivia learned the importance of standing up and speaking out. Before taking action, however, you must recognize the problem. Reloading Life will make high school students aware of world problems—then give them the tools to act. Their first campaign will raise awareness and funds to support the two million people displaced by the conflict in Darfur.



Color My World

YONI KALIN, FIELD SCHOOL

After a dinner at Outback Steakhouse, Yoni realized that restaurants routinely discard hundreds of boxes of kids' crayons once they hit the table. At the same time, pre-schools and daycare centers often lack sufficient art supplies. Color My World collects crayons from Outback Steakhouse and donates them to schools in need—along with a simple lesson in recycling and repurposing. Color My World offers participants an opportunity to draw outside the lines as they build a better future.



ReThink Ur Trash

XIOMARA ROJAS-ASQUI, SCHOOL WITHOUT WALLS

Concerned by the lack of recycling at many DC Public Schools, Xiomara Rojas-Asqui formed ReThink Ur Trash. Designed as a green club at the School Without Walls, ReThink Ur Trash will work with the school administration, custodians, staff and students to improve recycling. Once successful, Xiomara will reach out to other DC high schools to help them launch their own recycling programs—sharing effective strategies and resources.

LEARN SERVE ABROAD

INTERNATIONAL SERVICE LEARNING



About

LearnServe Abroad leads teams of high school students and teachers to work alongside community-based organizations in developing countries. Participants in the 2011 LearnServe Abroad program experience the day-to-day realities of life in Zambia, Paraguay, and Jamaica; engaged in peer-to-peer exchanges; and supported ongoing community efforts around poverty, HIV/AIDS, education, and the environment. Students and teachers participate in five months of pre-travel preparation. They return inspired, transformed, and ready to share what they have learned—to raise further awareness about and support for these communities overseas.

“I have been able to step outside of my daily life. I appreciate education more and the importance to commit.”

—Student, LearnServe Paraguay 2011

2011 Highlights

- Piloted inaugural LearnServe Jamaica trip, in partnership with KBC Learning and the Blue Mountain Project, focused on literacy and community development
- Updated and streamlined LearnServe Abroad curriculum to emphasize sustainable development, fundraising techniques, and structured student journal reflections
- Expanded post-travel action planning to include storytelling and communications so that students can effectively raise awareness and support for projects overseas
- Completed first external evaluation of the LearnServe Abroad program, focused on the 2010 summer trips, available upon request.

By the Numbers

45 Students and teachers traveled to Zambia, Paraguay and Jamaica

77.5% Of participants from public and charter schools; 22.5% from independent schools

18 Schools represented, including 10 public, 4 charter, and 4 independent

44% African American, 38% Caucasian, 9% Asian, 8% Hispanic, and 2% Middle-Eastern

60% Of participants received financial assistance, totalling more than \$65,000

\$10,400 Raised to date for local projects in Zambia, Paraguay, and Jamaica

75% Felt the trip had changed them

88% Described the trip as “unlike anything they had ever done before”



LearnServe Zambia '11

LearnServe Zambia participants learned about the challenges Zambians face in their daily lives—particularly related to the HIV/AIDS crisis—and the initiative they take to respond. Participants shadowed and befriended peers at the David Kaunda High School; built and delivered bicycles to communities affected by HIV/AIDS through World Bicycle Relief; taught lessons and games at Chikumbuso, a school for widows and orphans, and the Malambo school in rural Monze; and joined Africa Directions, a youth-led organization that uses dance and drumming to prevent the spread of HIV and AIDS.

“I have learned things about this country and the people that live in it I did not know, and that are so different from the place I live in. This trip helped me broaden my horizon and think about people other than myself in need.”

—Student, LearnServe Zambia 2011

“Now I see myself as a member of a well-connected global society that I have the power to improve.”

—Student, LearnServe Paraguay 2011

LearnServe Paraguay '11

LearnServe Paraguay participants experienced the contrasting realities of rural and urban life, especially with regards to education inequalities, and worked closely with community based organizations. Participants shadowed students from the high school in Isla Puku; led health workshops, made books, and painted murals at rural elementary schools; joined service projects led by the youth leaders of the Centro Cultural Comunitario in Santa Ana, on the outskirts of Asuncion; and lived with host families from the Colegio San Jose, a private school in Asuncion.





LearnServe Jamaica '11

LearnServe Jamaica participants examined the poverty and possibility of both urban and rural life inside Jamaica, with a focus on education disparities and community-driven development. Participants offered critical literacy support to children at a low-income public elementary school in Kingston; learned effective tutoring techniques from KBC Learning staff; taught summer school and led improvement projects in a rural community; improved a village health center in partnership with the Blue Mountain Project; and experienced rural life up close through homestays in the Blue Mountains.

“Going to Scott’s Hall, meeting these students, seeing their resources and being their teacher for the week was an eye opener for me. It makes me reflect back at how fortunate I am and that doing a service like this really has an impact on the lives of other people.”

—Student, LearnServe Jamaica 2011

PARTICIPATING SCHOOLS

District of Columbia Public Schools

Ballou High School
Benjamin Banneker Academic High School
Columbia Heights Education Campus—
 Bell Multicultural
Luke C. Moore Academy
School Without Walls
Theodore Roosevelt Senior High School
Woodrow Wilson High School

District of Columbia Charter Schools

César Chávez Public Charter School
 Capitol Hill Campus
Hyde Leadership / Perry Street Prep
Friendship Collegiate Academy
SEED Public Charter School
Thurgood Marshall Academy

Fairfax County Public Schools

Annandale High School
George C. Marshall High School
Thomas Jefferson High School for Science and
 Technology
W.T. Woodson High School

Montgomery County Public Schools

Bethesda-Chevy Chase High School
Richard Montgomery High School
Rockville High School
Wheaton High School

Prince George's County Public Schools

Central High School
Northwestern High School

Independent Schools

Bullis School
Georgetown Day School
Field School
Holton-Arms School
Kingsbury Day School
Potomac School
Sandy Spring Friends School
Sidwell Friends School
St. Andrews Episcopal School
Washington International School

Non-Profit Nominating Partner

For Love of Children
Global Kids

FINANCIALS

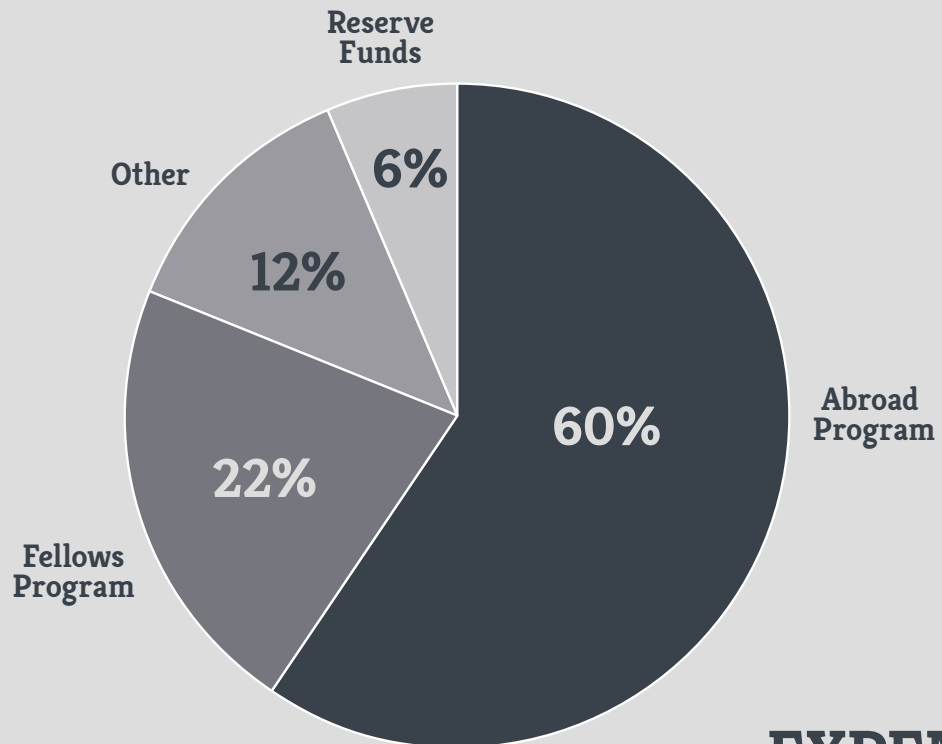
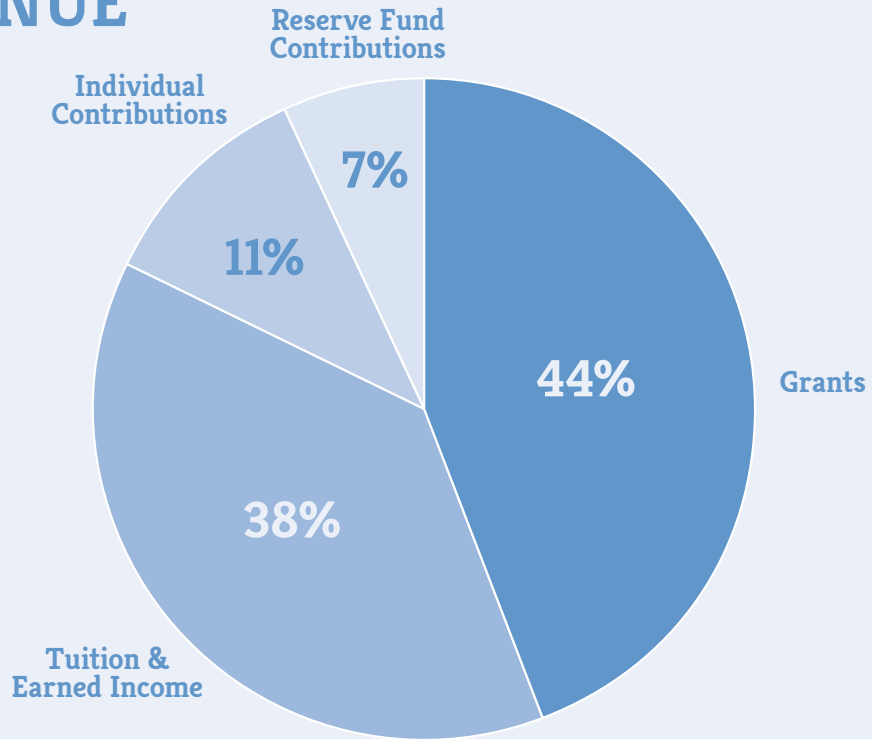
(JULY 1, 2010-JUNE 30, 2011)

Organizational Budget

Revenue	
Grants	\$134,500
Tuition and Earned Income	\$114,672
Individual Contributions	\$33,255
Reserve Fund Contributions	\$20,423*
Total Revenue	\$302,850
Expense	
Fellows Program	\$64,862
Abroad Program	\$178,423
Reserve Funds	\$18,659*
Other	\$37,518
Total Expense	\$299,462
Net	\$3,388 <i>(applied to first quarter of FY12)</i>

*Reserve Fund Contributions are restricted funds raised for LearnServe partners and projects in Zambia, Paraguay, and Jamaica, as well as for ScholarCHIPS, a student venture for which LearnServe serves as fiscal agent.

REVENUE



EXPENSE

DONORS

(JULY 1, 2010-JUNE 30, 2011)

Thank you to everyone who supported LearnServe International through your financial contributions, volunteer efforts, and enthusiasm. As a non-profit organization, LearnServe International depends on the generosity of all of you—our community—so that we can continue to foster a dynamic new generation of young global leaders and social entrepreneurs.

In support of our mission and programs:

Champions

\$20,000 AND UP

Allianz Foundation for North America
The Morris and Gwendolyn
Cafritz Foundation
Jean T. and Heyward G. Pelham Foundation
Kimsey Foundation
Joe Higdon and Ellen Sudow Fund
/ Community Foundation for
the National Capital Region
Virginia Partners

Sustainers

\$5,000 OR MORE

Family Foundation
George Washington University School
of Business: Business Gives Back
Institute for Education
Kathy Kemper
Catherine and Tom Tinsley

Platinum

\$1,000-\$4,999

Sam and Deborah Hastings-Black
Martin and Andrea Kalin
OFFICEPRO, Inc
Matthew and Anita Rechler
Hugh Riddleberger and Louise McIlhenny
Martha and Robert Vicas
Richard and Joann Weiner

Gold

\$500-\$999

The Community Foundation for
the National Capital Region
Beth and Sid Groeneman
Richard and Carol Hall
Donald Kozusko
The Potomac School
Lynn Garland Rosenmann

Silver

\$250-\$499

Lindsey Anderson
Ambria Archibald
Shayla Ball
Chris Barclay and Sambia Shivers-Barclay
Kim Becraft
Alyssa Blevins
Ginea Briggs
Julie Caccamise
Paul Cammer
Robert Cullen
James Cunningham
Gaby Grebski
Jennifer Hoover
Emily Hueber
Rebecca Karli
Arnaud and Katherine Lebegue
Sara Maddox
Richard and Ellen Miller

Cynthia Montgomery
Joseph Presley
Andrew Ratner
Samantha Spinney
John and Michelle Sun
Lisa Vardi
Kathleen St. Villier
Stephen Walsh
Bryan Whitford
Deborah Wilchek
Heather Wilson
John Woodwell

Bronze
\$100-\$249

David Barnes
Ralph and Sandy Blasey
Ann Bushmiller and
Albert Cacoza
Robert and Sherri Cunningham
Denise and Richard Dorn
Jonathan Ebinger and
Leslie Kahn
Tim Hampton and Lori Leibowitz
Mark and Aimee Hummel
Candace J. Kaller
William Price
Donna Nelson
Edith Quintrell and Ruben Perina
Cheryl Reid
John and Anne Rollins
Seymour and Elaine Samet
Rebecca Rosen and
Zachary Teutsch
Peter Starr

Continued on next page



Friends UNDER \$100

Anonymous
Marsha Beller
Sarah Beller
Laura Bellows
Karmali Bhanji
Bridget Wolf Bertling
Konstantin Gilbo
Patricia Bradford
Michael and Deborah Brant
Brian Carter
Kalli Chaney
Benjamin Dreyfus and Elizabeth Richman
Bruce Ellison and Luzmila Asqui Cachicatari
Rebekah Emanuel
Jacob and Suzanne Feinspan
Todd Gillette
Marisa Harford and Russ Agdern
Benjamin Siracusa and Betty Luther Hillman
T.P. Jones
Robert Levy
Jessica Lipps
Xiaobo Lou
Sarah Marbach
Ethan Merlin and Joelle Novey
Annie C. Miller

Lisa Morenoff
Nadine Myrie
Matthew and Suzanne Picard
Debra Premysler
Jeffrey Rechler
Scott Rechler
Lindsey Robinett
Adina Rosenbaum
Kimberly Ross
Jill Russo-Downey
Peter and Carolyn Saba
Roberta Samet
Sarah Schonwald
Reynauld Smith
Benjamin Solomon-Schwartz
Gisela Soriano
Michael and Susan Sorrells
Shira Stolarsky
Tad Stahnke and Terry Strother
Erika Tauber
Raymond and Eileen Theim
Amanda Tyson
Lisa Tyson
Deborah and Frederick Wilchek
Somelisan and Tsige Yared



In support of projects in Zambia (Z), Paraguay (P), or Jamaica (J)

Anonymous (Z)
Paola Agostini (Z)
Donald and Marion Alexis (Z)
CPH Baestrup (Z)
Michael and Zachariah Baker (Z)
Ateya Ball and Jerome Lacy (Z)
Marion Ballard (Z)
Bethesda-Chevy Chase High School (P)
Alexandra Bezeredi (Z)
Benjamin Billard (Z)
Isabel Braga (Z)
Ginea Briggs (J)
Karen Brown (Z)
Bullis School (P, Z)
Michele Burbank (Z)
William Paul Prudick and Linsey Will (Z)
Michelle Theresa Butler (Z)
Pierre Buyoya (Z)
Richard Cambridge (Z)
Capital Christian Fellowship (Z)
Roderick Carey (J)
Jean-Christophe Carret (Z)
Emily Cavey and Robert Gilmore (Z)
Eric Chinje (Z)
Patra Cogan (Z)
Paul and Ana Collins (Z)
Fletcher Bolling Cox (Z)
Julia Dahlberg and James Meisel (Z)
Stephen Danyo (Z)
Ousmane Diagana (Z)
Amy Dinan (Z)
Nina Doetinchem (Z)
Magdeline Duncan (J)
Maisha Duncan (J)
Kedisha Tamara and Andre Adlai Ebanks (Z)
Thalia Edmonds (Z)
Larry and Diana Eisenstat (Z)
Steven and Janean Eskin (P)
Julia and Edna Faust (Z)
Edmund Fleet (Z)
Todd and Christine Fisher (Z)
Laureen Gaston (Z)
Gustavo Alberto Gelmi (J)
James Brian Graham and Victoria Clarke (Z)
Vanessa Green (Z)
Salam Hailou (Z)
Laurence and Susan Harris (Z)
Nagaraja Harshadeep (Z)
Nancy Haskett (Z)
Richard Hilpert and Heather Hoerle (Z)
Bruce and Diana Holcomb (Z)
Alan Holt (J)
Alan Hunt (Z)
Sylvia Isaac (J)
Parveen and Kali Jerarajah (Z)
Jeffrey and Colleen Johnson (Z)
Jean Kamana (Z)
Sunita and S Pall Kapoor (Z)
Ernest Kawasaki and Georgette Cole (Z)
Karen Kerr (Z)
Gary and Leslie Kirstein (Z)
Kwengwere Jayne (Z)
Melissa Landesz (Z)
George Ledec (Z)
Valerie Lee (Z)
Sarah Hashem Liles (Z)
Anne Lipscomb (Z)
Barbara Lipscomb (Z)
Patricia Lowery Mabry (Z)
Margaret Madding (Z)

**“I now feel that I am able to adapt to new
surroundings and I am way more confident
with traveling to different countries.”**

—Student, LearnServe Paraguay 2011

Daniel McCarron (P)
Ryan and Angela McLaughlin (Z)
Carole Megevand (Z)
Joseph Mims (Z)
Katherine Montgomery (Z)
Michael Todd and Gretchen Morrisey (Z)
Sarah Muenzenmayer and Damon Collie (Z)
Ernestine Ngobo-Njoke (Z)
Leoncie Niyonahabonye (Z)
Evariste Niyonkuru (Z)
Jung and Hee S Park (Z)
Cristal Piper (J)
Jenine Pokorak (J)
Yves Prevost (Z)
Dan Proudfoot (J)
Raven Reddrick (Z)
Hee Joun and Young Hee Rhee (Z)
David Richards (Z)
Jamal Saghir (Z)
Karen Sallick (Z)
School Without Walls (Z)
Carolyn Schulz (J)
Richard Schwartz and Heather Drummond (Z)
Sidwell Friends School (Z)
George Simpson (Z)
Ntombie Siwale (Z)
James and Julie Smith (Z)
Claudia Sobrevilla (Z)

Raj Soopramanien (Z)
Bruce Spinney (Z)
Samantha Spinney (Z)
James and Carol Springer (Z)
Diane Stallings (Z)
Tad Stahnke and Terry Strother (Z)
Christopher Thompson (J)
Dorrie Thompson (Z)
Jay Thompson (Z)
Starley Thompson (Z)
Alvin Turner (Z)
Martha and Robert Vicas (Z)
David Vino (Z)
John Virdin (Z)
Angela Wallace (Z)
Joseph and Melissa Walsh (Z)
Jennifer Wang (Z)
F.T. Watson (Z)
Tyrone White (Z)
Bryan Whitford (P)
Phyllis Wilson (Z)
Shelley Winkler and David Stopak (Z)
Women's Club of Washington Grove (Z)
John Woodwell (Z)
Katharine and George Woodwell (Z)
Sigrid Wurthmann (Z)

We have made every effort to list all 2010–11 LearnServe donors.

Please let us know if we have omitted or misspelled your name in error.



PARTNERS AND IN-KIND CONTRIBUTIONS

The following organizations donated time, materials, and/or space:

Bethesda-Chevy Chase High School, MCPS
César Chávez Public Charter
School for Public Policy
Embassy of Paraguay
Embassy of Zambia
George Washington University,
School of Business
GW Graduate Consulting Group (Prajakta
Chitre, Alexandru Cirnu, Frances Cornelius)
Giant Foods
Harris Teeter
Honest Tea
Kozusko Harris Vetter Wareh LLP
One World Education
The Potomac School
Safeway
School Without Walls, DCPS
Squire, Sanders & Dempsey LLP
Staples
Youth Venture / Ashoka
Wannen & Company
Whole Foods
Xanthus Design
6-12 Convenience Mart

Guest Presenters and Facilitators

Rachel Centariczki, Melissa
Miller, Youth Venture
Todd McKinney, Katherine Nolan,
For Love of Children
Sarah Beller, Daryn Cambridge, Johonna
McCants, guest facilitators
Aaron Jenkins, Operation Understanding DC
Erika Mitry, Honest Tea
Kate Douglass, GW International Medicine
Hazami Barmada, Iraqi Orphan Initiative
Alix Davidson, Green America
Stephane de Messieres, Citizens Market/Fosfo
Mazi Mutafa, Words, Beats, Life
John Rice, Management Leaders for Tomorrow
Michelle Lipchin, Capital One
Judy Stephenson, Val Blatt, OFFICEPRO
Steve Ma, Live Green
Kristen Argenio, Ideal Design Co.
Greg Tindale, Hounshell Real Estate
Joseph Peralta, Posse Foundation
Danielle Allen, Ron Brown Scholar Program
Jessica Ellisberg, Thinking Beyond Borders
Kristin Schulz, Clean Currents
Talib Esmail, World Bank



LearnServe Paraguay Partners

Centro Cultural Comunitario de Santa Ana
Cuerpo de Paz Paraguay
Colegio Nacional Victoriano Vernal, Isla Puku
Comedor San Roque, Isla Puku
Colegio San Jose, Asuncion

LearnServe Zambia Partners

Africa Directions
Chikumbuso
David Kaunda High School, Lusaka
Malambo School, Monze
World Bicycle Relief

LearnServe Jamaica Partners

KBC Learning
Blue Mountain Project

LearnServe Alumni Leaders (2010-11)

Niacka Carty
Rachel Dorn
Rachel Lyle
Domonique Mack
Sam Taussig
Max Zeitlin
Yasmine Arrington
Amy Flores
Ellie Olsen

LearnServe Advisory Board*

Vida Anderson
Tammy Bah
Jennifer Drew
Robert Egger
Anna Gemolas
Matthew Gray
Geoffrey Jones
Martin Kalin
Michael Kimsey
Anthony Shop
Sam Taussig
Deborah Wilchek

**as of November 2011*

LearnServe Advisors (2010-11)*

Aletcia Whren
Alyssa Blevins
Ambria Archibald
Andrew Ratner
Beth Groeneman
Bryan Whitford
Caitlin Reilly
Catherine Hutchinson
Catherine Sobieszczyk
Cynthia Montgomery
David Connell
Deborah Wilchek
Ellisa Earley Hidalgo
Emily Hueber
Gaby Grebski
Ginea Briggs
Heather Wilson
James Cunningham
Jennifer Hoover
John Woodwell
Joseph Presley
Julie Caccamise
Kathleen St. Villier
Keven Cotton
Kim Becraft
Lindsey Anderson
Lisa Vardi
Lola Anjou
Paul Cammer
Rebecca Karli
Robert Cullen
Samantha Spinney
Sara Maddox
Scott Young
Takisha Reece
Talia Shnider

**faculty or staff at LearnServe partner schools*

BOARD OF DIRECTORS*

Christopher Barclay
Amy Cohen
Richard P. Hall
Sam Hastings-Black
Geoffrey Jones (through June 2011)
Kathleen Kemper
Don Kozusko
Hugh C. Riddleberger, Founder
Sambia Shivers-Barclay
Judy Stephenson
Catherine M. Tinsley, Chair
Richard Weiner

STAFF*

Scott Rechler, Director & CEO
Sabine Keinath, Director & COO
Eric Goldstein, Fellows Program Leader
Jeremy Young, Fellows Assistant Leader & LSZ Co-Leader
Maisha Duncan, Fellows Program Assistant Leader
Gaby Grebski, LSZ Leader
Caitlin Reilly, LSP Co-Leader
Domingo Alonso, LSP Co-Leader
Ginea Briggs, LSJ Co-Leader
Marjorie Goldman, Development Manager
Fearless Future, Design & Tech Support

VOLUNTEERS

Shayla Ball
Nathan Bynum
Michael Emery
Tasha Harris
Jesse Nickelson
Shelley Rood
Sukai Sey
Ashton White

**as of September 2011*



SUPPORT LEARNSERVE TODAY!

Send your donations to

LearnServe International
P.O. Box 6203
Washington, DC 20015

Donate online at

www.learn-serve.org/donate

LearnServe International is a registered 501(c)(3) non-profit organization.
All contributions are tax-deductible.

“I think every single high school student should get the opportunity not only to start a community venture, but to learn the skills no one teaches us in school that LearnServe instills in us so well—from public speaking to budgeting to faith in one’s own ability to act.

LearnServe... will change their lives.”

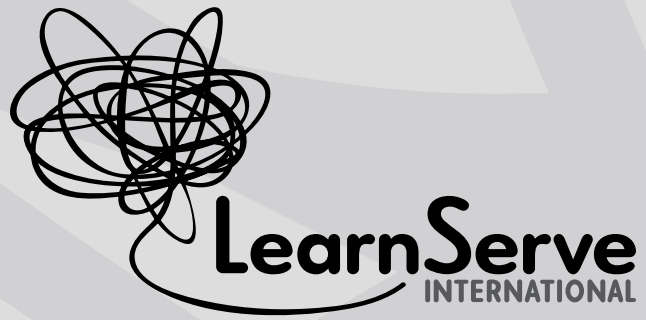
—LearnServe Fellow 2011

Contact Us

For more information:

visit www.learn-serve.org
email info@learn-serve.org
call us at (202) 370-1865

Thank you for your support—we look forward to hearing from you!





The world is small. ***Think Big.***