



**10 YEARS
OF SOCIAL IMPACT**

I WOULD RECOMMEND THE PROGRAM TO A FRIEND BECAUSE
**IT'S AN EXPERIENCE YOU
CAN'T GET ANYWHERE ELSE.**

I LEARNED SO MUCH ABOUT THE WORLD AND I GOT TO
MEET SO MANY PEOPLE THAT CHANGED HOW I SAW
THINGS FOR THE BETTER.



CELEBRATING TEN YEARS

LETTER FROM THE DIRECTORS

Dear Friends of LearnServe International,

Ten years.

In November we were honored to bring our LearnServe family together to celebrate the organization's first decade. We recognized LearnServe Founder Hugh Riddleberger and his wife Louise McIlhenny for their commitment to innovation through education. We acknowledged the accomplishments of LearnServe's dynamic community of alumni and families. And we raised

and at the prestigious Semester at Sea; urging Congress to increase support for medical research; and serving in the Dominican Republic.

We look forward to building on this foundation as we enter our second decade. During the 2014-15 school year we plan to:

"The key is to meet people totally different from yourself in circumstances totally different from your own. You were going to have to come together around a common experience and learn from it both together and individually."

—Hugh Riddleberger, Founder, LearnServe International

more than \$150,000 to kick off LearnServe's Opportunity Fund, to ensure all students are able to participate fully.

As LearnServe's reach has grown and programs have evolved, we continue to be guided by the initial inspiration that struck Hugh in 2003.

More than 800 students and teachers representing nearly 50 schools have found their lives shaped through their experiences in the LearnServe Fellows and Abroad programs. Through shared experiences they have charted their own paths.

This past year alone found our alumni launching businesses in China; expanding science education programs in Panama; studying abroad in Ghana

- Launch the LearnServe Incubator, a structured opportunity for alumni of the LearnServe Fellows program to propel their ventures through mentorship and advanced entrepreneurship training.
- Bring our social entrepreneurship curriculum to the classroom at four partner schools this fall – a pilot approach to expanding social innovation education in classrooms in the DC region, across the U.S., and beyond.

Thank you to each of you, our community that makes this possible. We look forward to continuing our work together over the coming year.

SCOTT RECHLER
Director and CEO

SABINE KEINATH
Director and COO

BUILDING A NEW GENERATION OF GLOBALLY-MINDED LEADERS

MISSION

LearnServe International equips high school students from diverse backgrounds with the entrepreneurial vision, tenacity, confidence, and leadership skills needed to tackle social challenges at home and abroad.

VISION

LearnServe International is building a new generation of globally-minded leaders and entrepreneurs poised to transform their schools and communities in Washington, DC and around the world.

We envision a region in which every high school student graduates confident and well-versed in business leadership, civic engagement, and cross-cultural fluency – a region in which schools serve as hubs for innovative problem-solving and community action.

VALUES

Reflect the diversity of our city.

LearnServe connects an ethnically, socially, and economically diverse group of students representing public, charter, and independent high schools from Washington, DC, Maryland, and Virginia.

Translate global into local and local into global.

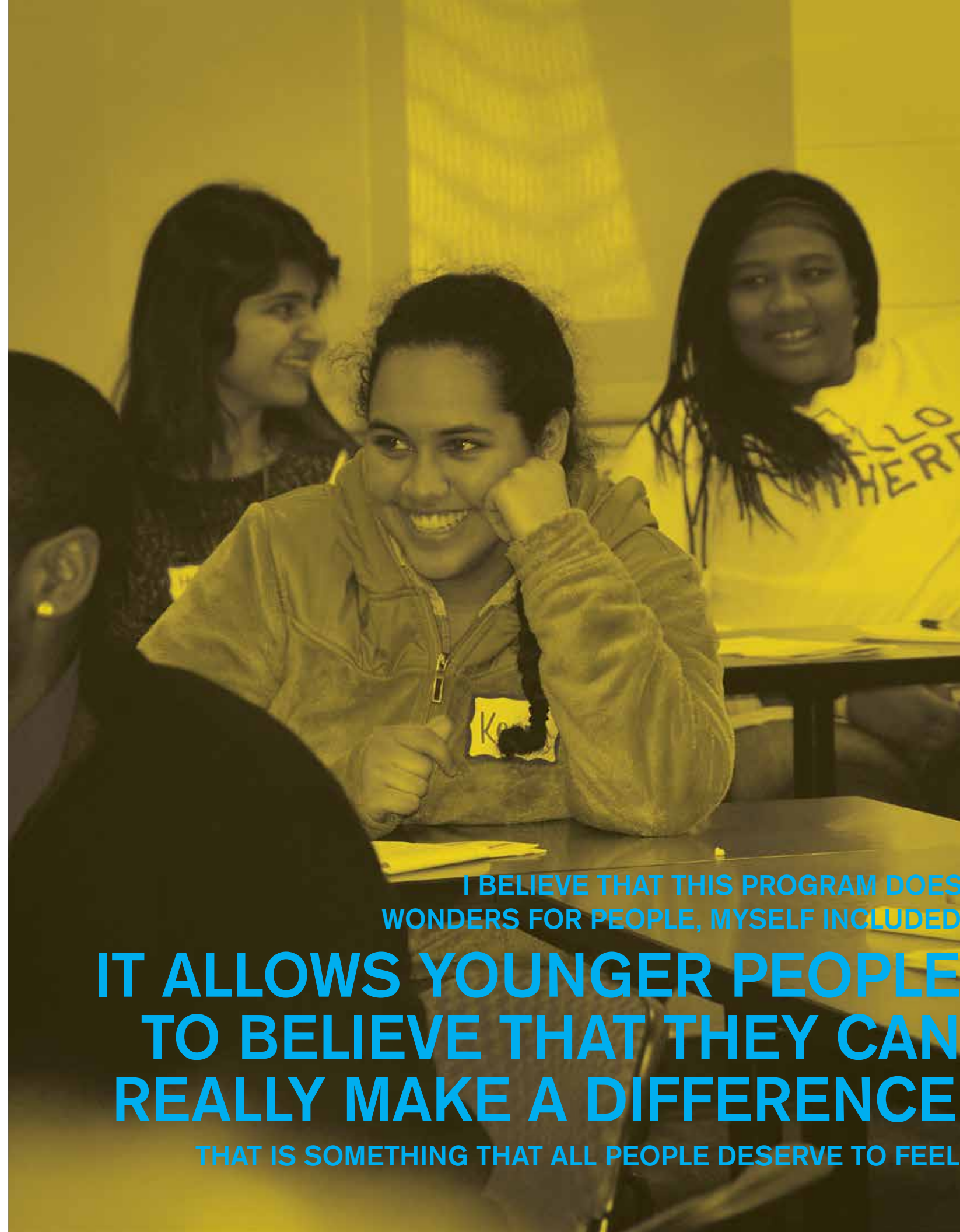
LearnServe introduces students, teachers, and schools to pressing local and global challenges through the lens of community leaders and organizations in DC and around the world.

Engage students and their schools together to effect change.

LearnServe supports students, teachers, and school leadership to incorporate the above values into each school's mission and programs.

Transform ideas into action.

LearnServe prepares students with the tools, confidence, and experience to respond creatively to these challenges.



I BELIEVE THAT THIS PROGRAM DOES WONDERS FOR PEOPLE, MYSELF INCLUDED

IT ALLOWS YOUNGER PEOPLE TO BELIEVE THAT THEY CAN REALLY MAKE A DIFFERENCE

THAT IS SOMETHING THAT ALL PEOPLE DESERVE TO FEEL

BY THE NUMBERS

62

STUDENTS GRADUATED AS LEARNSERVE FELLOWS

53

STUDENT-LED VENTURES PITCHED TO PANELIST REVIEWERS

120+

PANELISTS AND JUDGES CONVENED TO REVIEW STUDENT VENTURES

87%

NOW CONSIDER THEMSELVES TO BE A LEADER – AND

67%

REPORT THAT LEARNSERVE HELPED THEM GROW AS A LEADER

31

SCHOOLS REPRESENTED, INCLUDING

- 5 DC PUBLIC SCHOOLS
- 7 DC CHARTER SCHOOLS
- 5 MONTGOMERY COUNTY PUBLIC SCHOOLS
- 2 PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
- 2 FAIRFAX COUNTY PUBLIC SCHOOLS
- 10 INDEPENDENT SCHOOLS

SERVING AS ROLE MODELS TO THEIR PEERS

FELLOWS PROGRAM

The LearnServe Fellows Program mobilizes high school students to improve their schools and communities through social innovation. As they design and launch their own social ventures, LearnServe Fellows learn first-hand the fundamentals of business planning and entrepreneurship – skills they carry into college and beyond.

LearnServe Fellows represent more than 30 public, charter, and independent schools across Washington DC, Maryland, and Virginia – reflecting the economic and ethnic diversity of the region. They serve as role models to their peers, engaging and inspiring civic action.

NEW IN 2013–14

We were excited to introduce the following two new elements to the LearnServe Fellows Program:

Social Action Summit – 150 LearnServe Fellows, alumni, and teammates gathered for a day of skills-building workshops led by LearnServe alumni, a panel of Returned Peace Corps Volunteers, and cross-cultural dialogue.

Venture Mentors – 30 volunteers representing the local professional community offered one-on-one support to LearnServe Fellows throughout the year, helping students refine their venture ideas.

VENTURE SPOTLIGHT: MEET THE WINNERS



DC | WINNER, DC PUBLIC AND CHARTER SCHOOLS CATEGORY

Simone Banks-Mackey, F.I.G.H.T.
Cesar Chavez Public Charter School for Public Policy: Parkside

More than 1,600 DC youth live homeless in a given year, far exceeding the 77 beds reserved for homeless youth. Simone experienced this firsthand after her family was forced out of their home in NE DC. F.I.G.H.T. – which stands for Finding, Inspiring, Guiding Homeless Teens – will build a positive and supportive environment for homeless teens through empowerment workshops, dynamic speakers, and academic advising.



DC | RUNNER-UP, DC PUBLIC AND CHARTER SCHOOLS CATEGORY

Asa Canty and Matthew Smee, Hoop Dreams DC
Woodrow Wilson Senior High School

Avid basketball players, Asa and Matt wondered why some of their friends had to travel 45 minutes by bus within DC in order to find a decent basketball court. They have surveyed students from all four quadrants in Washington DC to identify the courts most in need of an upgrade. Through fundraisers and volunteer support they will refurbish these courts: replacing nets, re-painting lines, picking up trash, and ensuring the courts remain safe, inspiring places to play.



MD | WINNER, MONTGOMERY COUNTY AND PRINCE GEORGE'S COUNTY CATEGORY

Xavier Rivera, Currently
Rockville High School

Zone out during morning announcements and you might miss the message about your basketball game that afternoon, auditions for the orchestra, or a room change for the next Young Changemaker's meeting. Currently, designed as an app and website, serves as a virtual bulletin board – allowing students and administrators to personalize and customize the community announcements that matter to them most.



MD | RUNNER-UP, MONTGOMERY COUNTY AND PRINCE GEORGE'S COUNTY CATEGORY

Fatima Talib, STEM People to People
Wheaton High School

Wheaton High School boasts multiple science and technology-oriented Academies – but until last spring, hosted no science fair. STEM People to People introduced Wheaton's inaugural science fair, an opportunity to showcase their research and innovations to an audience of science professionals from the community. The science fair will become an annual event, hosted by Wheaton students and faculty, offering students the opportunity to conduct and showcase original research while still in high school.



VA | WINNER, FAIRFAX COUNTY CATEGORY

**Jennifer Kang and Rebecca Soulen,
The Atomic League**
Annandale High School

Annandale High School students' families hail from more than 90 countries, and speak more than 50 languages. Yet there is very little interaction between ethnic groups. The Atomic League will bring together the school's myriad ethnic organizations in the context of quarterly service activities – working jointly with the leaders and sponsors to weave a tighter Annandale community.



VA | RUNNERS UP, FAIRFAX COUNTY, VA

Katie Pruitt and Mira Sridharan, PLATES
Thomas Jefferson High School for Science and Technology

Even in one of the most affluent counties in the United States, students come to school hungry. While federal food aid programs offer students free or reduced-priced meals during the school year, these programs may not sufficiently cover school breaks – most notably between the end of the school year and the start of summer programs, when children may go without a guaranteed meal. PLATES will collect non-perishable items, as well as healthy produce donated by local farmers, which they will share with families during the weeks at the start and end of the summer not covered by food assistance programs.



IND | WINNER, INDEPENDENT SCHOOLS

Savita Potarazu, The Fine Hearts
Sidwell Friends School

Between 2006 and 2013, public schools in the United States reduced their investment in art supplies and equipment by 84%. In the process, students enjoy fewer opportunities for creative expression during the school day. The Fine Hearts links artistically talented high school students – with expertise in mediums as diverse as theater, choir, photography, ceramics, drawing, painting, and creative writing – with schools and community centers in need of expanded arts programming.



IND | RUNNER-UP, INDEPENDENT SCHOOLS

Kenneth Coleman, Swim to Live
Sidwell Friends School

In the United States, the second leading cause of accidental death in children is drowning – and 1 in 3 minority children don't know how to swim. Swimming can be a fun recreational fitness activity – not something to fear. Swim to Live believes that water safety education is the best way to end the epidemic of drowning deaths. Swim to Live brings free swim lessons to residents at apartment complexes in Montgomery County, at the invitation of property owners, so that these children can learn to love swimming, not fear it.

10 YEARS OF INNOVATION

Center for International Education formed at the Washington International School, with Hugh Riddleberger as founding director

Hugh Riddleberger returns to Ethiopia with students and teachers

Inaugural Symposium on international education hosted by the Washington International School and the Institute for Education

2004

LearnServe Paraguay launches with 29 students and teachers

2006

LearnServe China and LearnServe Japan introduced

LearnServe incorporates as an independent 501(c)(3)

2008

LearnServe Jamaica launches with 10 students and teachers

2011

2003

Hugh Riddleberger leads teachers to Ethiopia, with support from Share Our Strength and the Case Foundation

2005

Inaugural cohort of LearnServe Fellows

2007

LearnServe Zambia launches with 24 students and teachers

2010

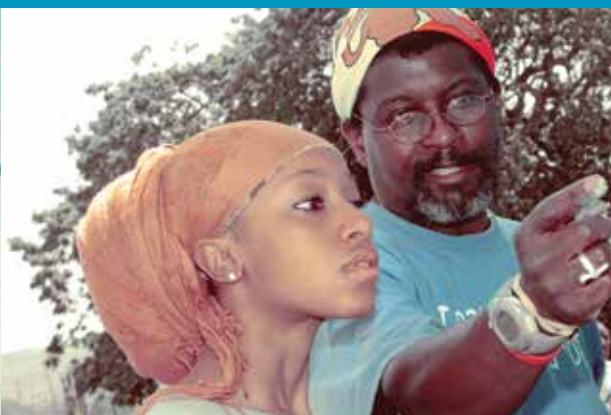
Hugh Riddleberger retires from LearnServe

Sabine Keinath and Scott Rechler take over as Directors

LearnServe Fellows Program doubles in reach

2013

First annual LearnServe awards given to Hugh Riddleberger, Louise McIlhenny, Jessica Yang, and James Cunningham at 10 Year Anniversary celebration



FOSTERING A GLOBAL PERSPECTIVE ON GRASSROOTS SOCIAL CHANGE

ABROAD PROGRAM

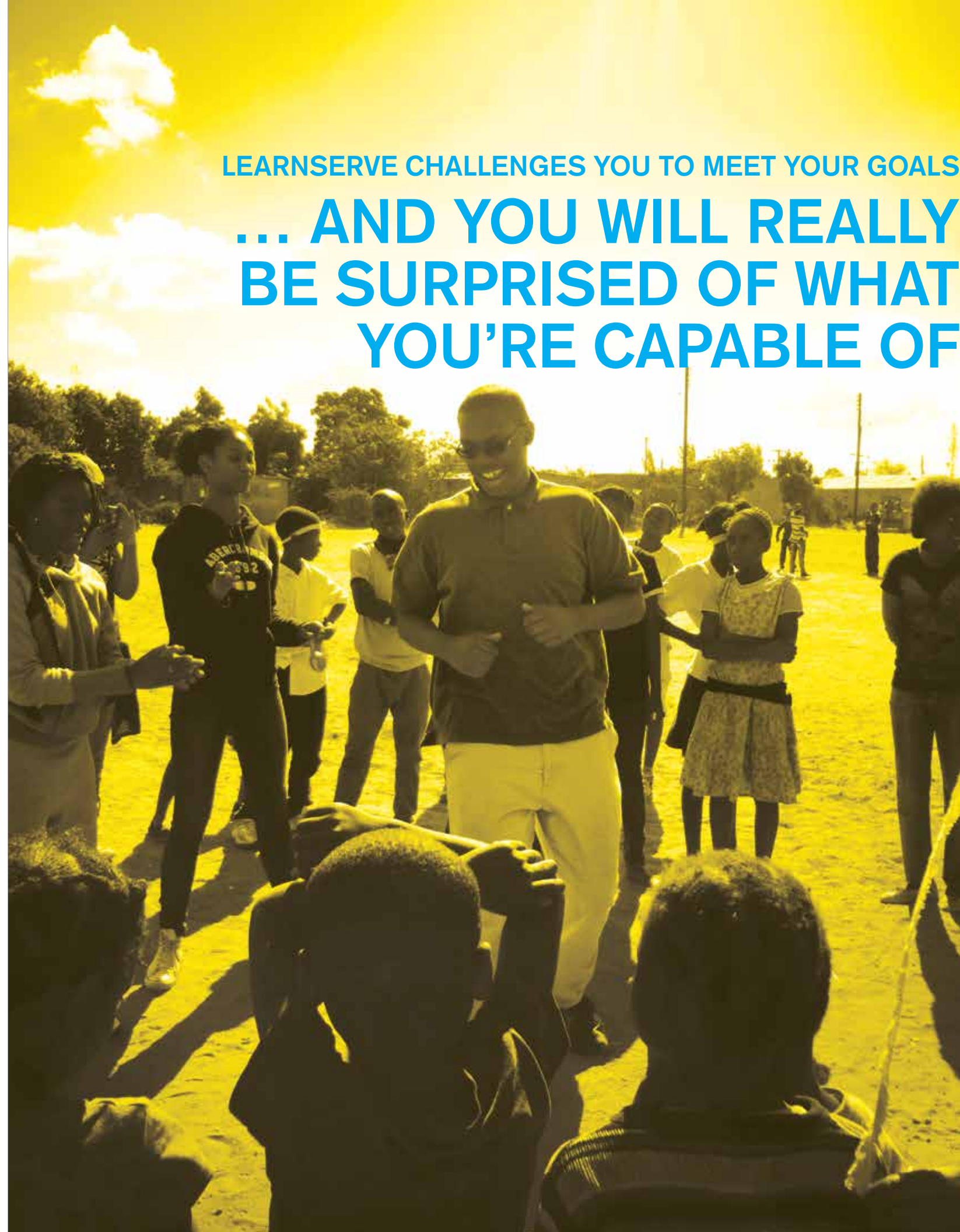
LearnServe Abroad fosters a global perspective on social innovation and grassroots social change. Teams of high school students and teachers work alongside community-based organizations in developing countries.

Participants in the 2014 LearnServe Abroad program experienced the day-to-day realities of life in Zambia, Paraguay, and Jamaica, and supported community-based development efforts.

Students and teachers participate in five months of pre-travel preparation, introducing them to international development theory, their host countries, and project planning. They return inspired, transformed, and ready to raise awareness about and support for the communities they served.

LEARNSERVE CHALLENGES YOU TO MEET YOUR GOALS

... AND YOU WILL REALLY
BE SURPRISED OF WHAT
YOU'RE CAPABLE OF





LEARNSERVE PARAGUAY

LearnServe Paraguay participants experienced the contrasting realities of rural and urban life, with a focus on community-based solutions to education and social inequalities.

This year's program was shaped by devastating floods that affected families in Paraguay, Argentina and Brazil, and displaced hundreds in Santa Ana, LearnServe's host community at the outskirts of Asuncion. LearnServe's partner organization the Centro Comunitario Cultural de Santa Ana coordinated relief efforts with other local organizations and churches. LearnServe students helped where they could: collected, supported, and distributed donations of clothing and food, and conducted a community census to understand the needs of displaced families.

PARTICIPANTS:

Supported flood relief initiatives led by the youth leaders of the Centro Cultural Comunitario de Santa Ana, on the outskirts of Asuncion

Taught science at a primary school and met a local women's cooperative in San Jose de los Arroyos.

Lived with host families in rural San Jose de los Arroyos



BLOG POST

All my life, natural disasters have been only a collection of pixels on a TV screen. Today I was just steps away from the most devastating flood Paraguay has seen in years. Houses are under water; people are confined in their homes; if they opened their front door water would come rushing in.

I went hands-on to take a census of a few blocks of recently dislocated locals to report their necessities to the Centro Comunitario Cultural de Santa Ana, the local community center and our hosts. As I gathered statistics from people settled in makeshift homes made of madera (wood) and chapa (scrap metal), a woman stopped me to inform me that she has no home. Her baby was a mere 20 days old and malnourished.

As Americans serving in a foreign environment with a fresh disaster, we tend to act with our hearts. Leaders on the ground are able to focus on the bigger picture: how to serve as many as possible, with limited resources.

As we fly home to the U.S., instead of feeling depressed that I cannot impact the fate of this family, I feel confident knowing that people like Julio, Domingo, and Pablo are there to stay. They showed me how to stand up against the seemingly enormous, unsolvable problems in our communities with dedication, boldness, and heart for assisting others. I must rise up and do the work that I can.

Xavier Rivera, *Rockville High School*



LEARNSERVE JAMAICA

LearnServe Jamaica participants examined the poverty and possibility of life in Jamaica, with an emphasis on both literacy and community-driven development.

PARTICIPANTS:

Offered literacy support to children at a low-income public elementary school in Kingston

Learned the fundamentals of lesson planning, classroom management, tutoring, and instruction from the KBC Learning staff

Introduced computer training at a primary school's new computer lab in the Blue Mountains.

BLOG POST

it was as if selflessness took human form
 or was a virus that spread from the hair
 follicles to the soles of your feet
 a spirit in which few are wrapped up in
 and even fewer both embody and understand
 kindness was her superpower
 service was his heartbeat
 the more they both helped other people, the
 stronger they got
 because with each day
 each conversation
 each delicious meal
 each sweet mango
 each moment dedicated to another
 they could feel the love and gratitude of those
 they served
 an exchange of smiles was an ideal powersource
 each cultural exchange was a powerful stride
 along the path to righteousness,
 happiness and contentment
 so as we turn away from each other physically
 and our emotional and spiritual connection
 stretches past mountains, across seas
 and through entire societies
 may the strength we provide each other
 fuel the remainder of this journey
 may the sun not beat on your head but guide
 your way and keep you warm in place
 of the love we've shared
 and may the moon surround you in its wondrous
 glow and protect you from the night
 may each cloud roll in the direction of the path
 you tread
 as you remember the youth you've led
 may every tree provide shade and fruit
 and every stream water to quench in times of
 hardships
 but most importantly,
 may our paths cross once again
 may we once again learn together and serve
 each other.

Jadian Headly, *School Without Walls*



LEARNSERVE ZAMBIA

LearnServe Zambia participants took a close look at Africa's HIV/AIDS crisis and the initiative that local communities and organization have taken to respond.

PARTICIPANTS:

Taught lessons and games at Chikumbuso, a school and center for widows and orphans

Joined Africa Directions, a youth-led organization that uses dance and drumming to prevent the spread of HIV and AIDS

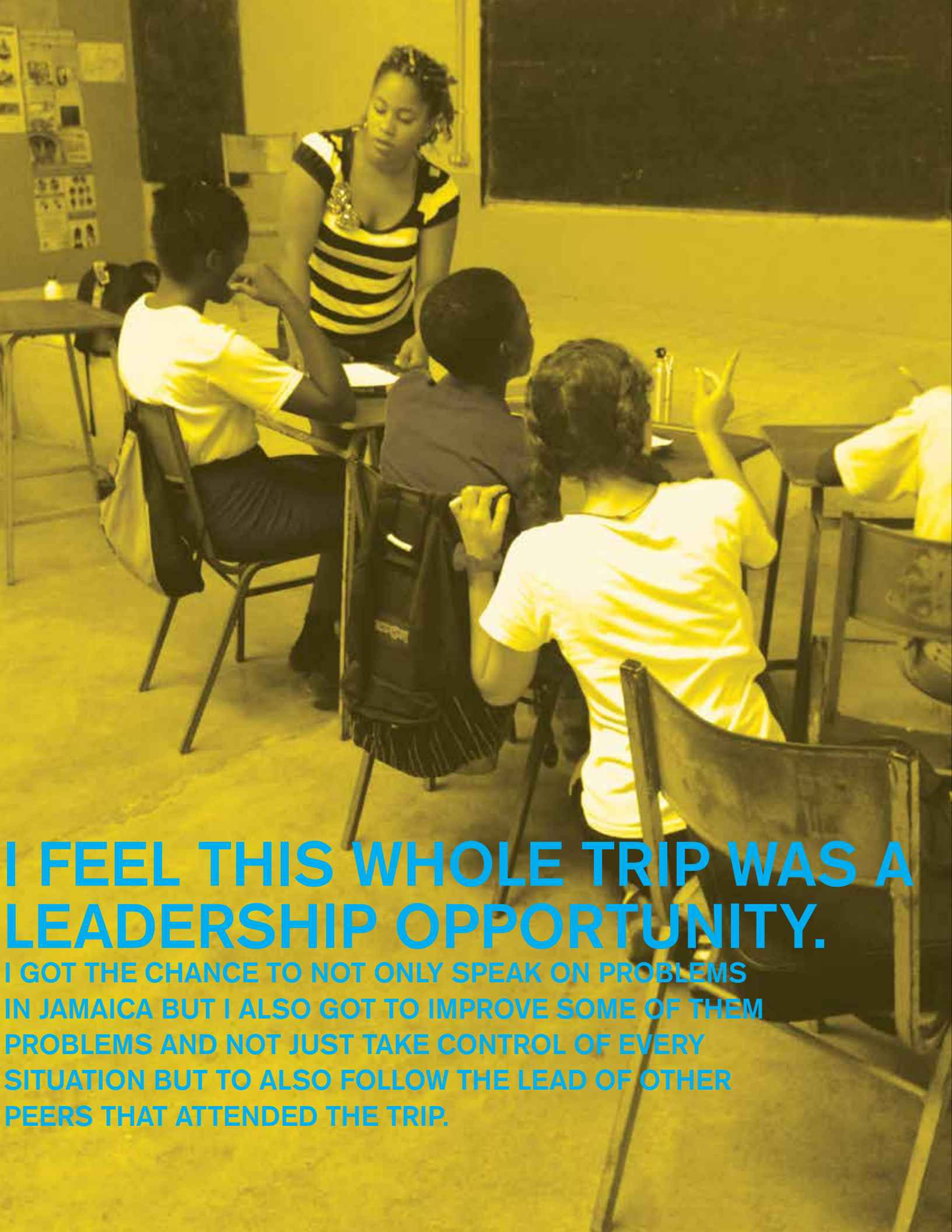
Planted trees and held eco-workshops with villagers in rural Zambia, as part of Trees For Zambia's annual Action Festival

BLOG POST

LearnServe Zambia taught me not to be afraid to face my fears. If you are not born with a silver spoon in your mouth you can be born with a golden mind. I have been out of my comfort zone, but that's how I know that I have so much more ability than I thought.

With Greenpop we planted 500 trees. That was a long, hot and rough day. I thought I was going to give up, but I didn't. I kept working and that told me that I could do anything that I really put my mind to. It inspired me to do something at my school to help my friends that get bullied. The reason why is I feel everyone should be comfortable with who they are.

Kenya Henry, *Ballou High School*



50 PARTICIPANTS

TRAVELED TO JAMAICA, PARAGUAY AND ZAMBIA

\$5,750

RAISED BY PARTICIPANTS FOR PROJECTS IN THE 3 COUNTRIES (BEFORE THE TRIP)

3550

COMMUNITY SERVICE HOURS WORKED IN 2 AND A HALF WEEKS IN JUNE-JULY 2014

40%

OF PARTICIPANTS QUALIFY FOR FREE/REDUCED COST LUNCH AT SCHOOL

22 SCHOOLS WERE REPRESENTED

65%

RECEIVED PARTIAL SCHOLARSHIPS FROM LEARNSERVE

PARTICIPANTS FROM

PUBLIC SCHOOLS 44%
DC CHARTER SCHOOLS 38%
INDEPENDENT SCHOOLS 18%

85%

OF RESPONDENTS FELT THAT THEY HAD OPPORTUNITIES TO TAKE ON A LEADERSHIP ROLE DURING THE TRIP

46%

RECEIVED A PARTIAL SCHOLARSHIP FROM THEIR SCHOOL

58% OF PARTICIPANTS WERE AFRICAN AMERICAN

8% WERE MIXED RACE

6% WERE ASIAN

8% WERE HISPANIC

18% WERE CAUCASIAN

6% WERE OTHER

I FEEL THIS WHOLE TRIP WAS A LEADERSHIP OPPORTUNITY.

I GOT THE CHANCE TO NOT ONLY SPEAK ON PROBLEMS IN JAMAICA BUT I ALSO GOT TO IMPROVE SOME OF THEM PROBLEMS AND NOT JUST TAKE CONTROL OF EVERY SITUATION BUT TO ALSO FOLLOW THE LEAD OF OTHER PEERS THAT ATTENDED THE TRIP.

FELT THAT THE LEARNSERVE ABROAD EXPERIENCE CHANGED THEIR VIEW OF THE WORLD **69%**

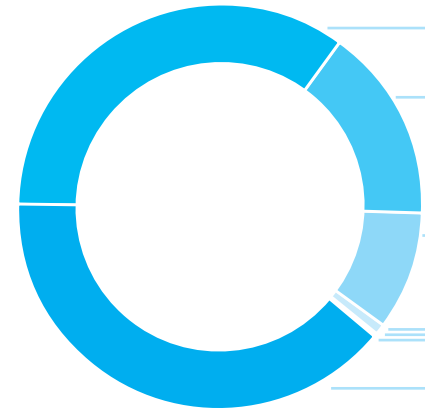
ORGANIZATIONAL BUDGET

TOTAL REVENUE ————— **\$555,454**



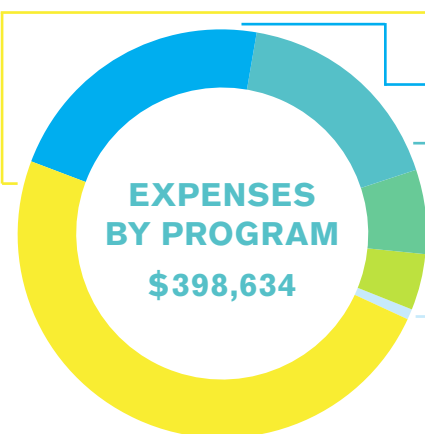
- \$133,369.....PROGRAM RELATED SALES & FEES
- \$131,362.....DIRECT & GRANT CONTRIBUTIONS TO OPPORTUNITY FUND
- \$89,446.....INDIVIDUAL CONTRIBUTIONS
- \$263.....SPECIAL EVENTS
- 65.....INVESTMENTS
- \$201,475.....GRANTS

TOTAL EXPENSES ————— **\$398,634**



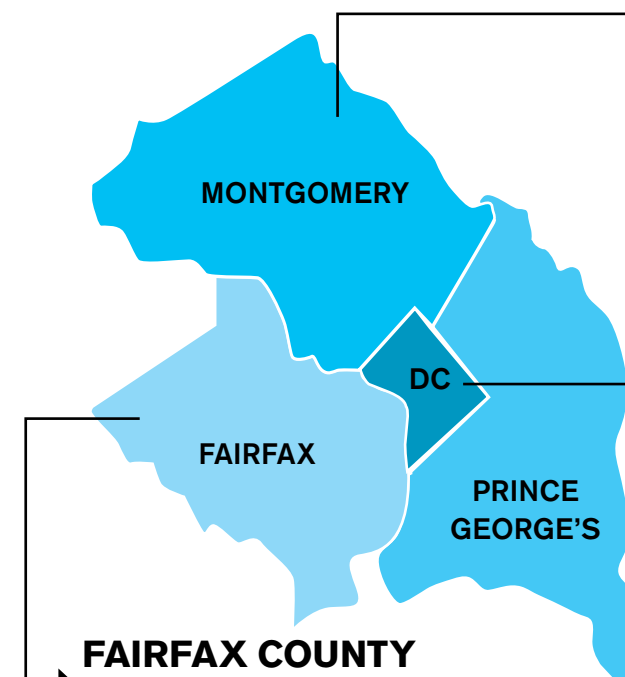
- \$168,256.....TRAVEL EXPENSES
- \$36,050.....CONTRACT SERVICE EXPENSES
- \$11,823.....NONPERSONNEL EXPENSES
- \$13,840.....OTHER EXPENSES
- \$5,349.....GRANTS, CONTRACTS & DIRECT EXPENSES
- \$507.....FACILITY & EQUIPMENT EXPENSES
- \$162,809.....SALARIES AND RELATED EXPENSES

\$151,070.....NET INCOME



- 52%.....ABROAD — \$207,968
- 20%.....FELLOWS — \$79,312
- 13%.....ADMINISTRATION — \$52,874
- 10%.....FUNDRAISING — \$39,998
- 3%.....PROGRAMS GENERAL — \$11,262
- 2%.....PROJECT FUNDS ABROAD — \$7,220

PARTICIPATING SCHOOLS: 2013-14



MONTGOMERY COUNTY PUBLIC SCHOOLS

- Bethesda-Chevy Chase High School
- Montgomery Blair
- Richard Montgomery High School
- Rockville High School
- Wheaton High School

DC PUBLIC SCHOOLS

- Ballou High School
- Columbia Heights Education Campus – Bell Multicultural High School
- Eastern Senior High School
- McKinley Technology High School
- School Without Walls
- Woodrow Wilson Senior High School

DC CHARTER SCHOOLS

- Capital City Public Charter School
- Cesar Chavez Public Charter School for Public Policy: Capitol Hill Campus, Parkside Campus
- E.L. Haynes Public Charter School
- Friendship Tech Prep*
- Maya Angelou Public Charter School*
- Paul Public Charter School*
- Perry Street Prep
- SEED Public Charter School
- Thurgood Marshall Academy
- Washington Latin

FAIRFAX COUNTY PUBLIC SCHOOLS

- Annandale High School
- Falls Church High School
- George Marshall High School*
- J.E.B. Stuart High School
- Thomas Jefferson High School for Science and Technology
- W.T. Woodson High School

INDEPENDENT SCHOOLS

- Edmund Burke
- Elizabeth Seton
- Flint Hill
- French International School
- Georgetown Day School
- Holton-Arms School*
- Maret School
- National Cathedral School*
- The Potomac School
- Sandy Spring Friends School
- St. Andrews Episcopal School
- Washington International School

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

- Central High School
- Parkdale High School

NON-PROFIT NOMINATING PARTNER

- For Love of Children
- Global Good Fund
- Global Kids*

*Participants joined Fall 2014.

2013-14 DONORS

ANNUAL FUND

RECEIVED JULY 1, 2013 TO JUNE 30, 2014

CHAMPIONS → \$20,000 and up

The Morris and Gwendolyn Cafritz Foundation
Kimsey Foundation
Jean T. and Heyward G. Pelham Foundation
Virginia Partners

SUSTAINERS → \$5,000 – \$19,999

Allianz Foundation for North America
Capital One
Georgetown Kiwanis Foundation
Rocking Moon Foundation
Catherine and Tom Tinsley
Zients Family Foundation

PLATINUM → \$1,000 – \$4,999

Wendy Blake-Coleman and Eliot Harrison
Elizabeth and Kenneth Close
Philip Eliot and Susan Cunningham
Andrea and Martin Kalin
Nancy Kuhn and Roy Henwood
Brice Leconte – iUnit / Pomeray Group
Katherine and Alexander Lofft
Lisle International Seed Fund
Marilyn Monarch
Paul Monarch
Norma and Russ Ramsey
Anita and Matthew Rechler
Rotary Foundation of Washington, DC
Anthony Shop and Thomas Sanchez, Social Driver
Beth and Frederick Singer
Martha and Robert Vicas
Joann and Richard Weiner

GOLD → \$500 – \$999

Carol and Richard Hall
Diana and Bruce Holcomb
Pamela Murphy
Miles Padgett
Craig Rocklin
Michelle and John Sun
Mimi and Jay Youmans
UBS

SILVER → \$250 – \$499

Bea Birman and Mary Malgoire
Amy Cohen
Helen Dickerson-Sutton
Bobbie and Thomas Gottschalk
Beth and Sid Groeneman
Sam Hastings-Black
Craig Janes
Ulysses Jones
Mark Kadesh and Joyce West
Stephen Lofflin
Microsoft
Anastasia and Scott Kane
Mark Luckie
Stephen Palley and Kathryn Stein
Barbara Ramundo
Rebecca Rosen and Zachary Teutsch
William Penn Foundation

BRONZE → \$100 – \$249

Olusoji Adeyi and Gabriella Newes-Adeyi
Patricia Alexander
Vida Anderson
Ari Appel and Sara Schoen
Paul Batlan and Shelley Poticha
Sarah Beller and Scott Rechler
Einar Arther Berger
Bruce Berkman
Elizabeth Berry and Donald Gips
Elysa Blacker and John Whealan

Bloomington Hospitality
Mario Bravo and Brandel France de Bravo
Jerri and Ramon Buckley
Brendan Canty and Michelle Cochran
Frank Carchedi and Julie Sorenson
Roderick Carey
Yvonne Coates
Alys Cohen and Doug Wissoker
Alana Davidson
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Dervin Diggs
Denise and Richard Dorn
Cherol Drobot
Maisha Duncan*
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Pam Ellison
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Rhia Hamilton
Sharon Hartigan
Gretchen Hirschauer and William Price
Aimee and Mark Hummel
Irving Jacobs
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Rajiv Kalsi
Jennifer Kang and Bokdong Lee
Candace Kattar
Patricia Kyle
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Jessica Lerner and Daniel Pink
Heather and John Lucas
Ethan Merlin and Joelle Novey
Eefar and Anthony Missana
Jerri Moore
Brian Morris
Nadine Myrie
Ricardo and Atiya Neal
Kathleen Nicol
Network for Good

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Lynn Palmer and Robert Peck
Vincent Parasco
Paxen Learning
Marisa Peacock
Pew Charitable Trusts
Rick and Victoria Pfaff
Donna and Robert Pollet
Arif Rashid and Jesmine Rezzaque
Heather and Mark Reichardt
Cathy Sarri
Daniel Spelta
Eugene Sofer
Mike and Susie Sorrells
Martha Steinbock
Alexis and Richard Storey
Arzu and Murat Tarimcilar
Michelle Tonge
Tim Tormoen
Zakira Toliver and Zenola Eaton
Nana and Craig Varoga
Candy Warner
Janeen Warner
Maurice Wilkins*
Alessandra Zielinski

FRIENDS → UNDER \$100

Evelyn and Marty Abravanel
Russ Agdern and Marisa Harford
Rashida Asante-Eccleston*
Clyde Aveilhe
Anne Baker
Katherine Baker
Andrea Beller and Kenneth Stolarsky
Thomas Bernhardt-Lanier*
Rachel Bernstein*
Jess and Matthew Blumin
Lucille and Robert Boyette
Eric and Yulia Boyle
Elana Brochin
Daron Calhoun

FRIENDS → UNDER \$100

Paulette and Bob Campbell
 Tom Chorman
 Nicolae Ciorogan
 Jarell Cook
 Cheryl and Robert Crim
 Ella Mae Diggs
 Benjamin Dreyfus and Elizabeth Richman
 Cecil Duffie
 Rebekah Emanuel
 Allison Eriksen
 Vanessa Evans
 Rachael Feldman
 Naomi Freeman and Morris Klein
 Jonathan Fichter and Molly Silfen
 Katherine Fockler
 Give Back Foundation
 Jessica Gershuny
 Lora Glickman
 Candy Graham
 Carla Grant
 Dru Greene
 Elizabeth Gregg and Eric Mader
 Shirley Grooms
 Carolyn Harris
 Lauren Harris
 John Hatch
 Jeanette and Scott Hercik
 Libby Hill
 Gaea Honeycutt
 Megan Hungerford
 Sylvia Isaac
 Kathy Jasper
 Aaron Jenkins
 Robera Jinfessa*
 Jeannette Jordan
 Yoni Kalin*
 Rashida Kennedy*
 Djanette and Mostefa Khadraoui
 Karen Kitchens
 Lynn Kneedler
 Christopher and Katie Kramer

Kristyn Kuhn
 Amy Lazarus
 Denise and Rodney Leonard
 Dawn Lewis
 Jessica Lipps
 Maria Lucia Lopez-Aguerre
 Steve Ma and Elli Nagai-Rothe
 Michael Mallory
 Irfanali Manji
 Rachel and Ted Maris-Wolf
 Daniel Michelson-Horowitz
 Annie C. Miller
 Lisa Morenoff
 Yvette Morris
 Sara Mosenkis
 Derek Mosley
 Brandon Myers
 Sonija Parson
 Patricia Pugsley
 Subashini Raghavan and Krishna Srinivasan
 Hannah Hessel Ratner and Andrew Ratner
 Tiffany Redmon
 Recoup
 Kathy and Scott Richardson
 Esther Rosen-Bernays
 Carolyn and Peter Saba
 Elaine and Seymour Samet
 Ismael Sanders
 Jennifer and Bim Schauffler
 Richard Semancik
 Justin Shaw
 William Simon
 Maddy Smith
 Shaney Soderquist
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 Casandra Stutsman
 Erika and Jim Tauber
 Christina Thuermer
 Martin Tillman and Gail Hochhauser
 Susan Toffler
 Desiree Tomasco
 Julia Vazquez

Hilary Vellenga*
 Emily Volpe
 Josh Weiner*
 Deborah and Frederick Wilchek
 Kenneth Williams
 Jordan Wimbish*
 Alison Wollack
 Ebony Young
 Joseph Zack
 Max Zeitlin*

OPPORTUNITY FUND
 RECEIVED JULY 1, 2013 TO JUNE 30, 2014
CHAMPIONS → \$20,000 and up

Kimsey Foundation
 Virginia Partners

SUSTAINERS → \$5,000 – \$19,999

Leonora Montgomery
 Hugh Riddleberger and Louise McIlhenny
 Catherine and Tom Tinsley
 Institute for Education

PLATINUM → \$1,000 – \$4,999

Emily Blackwell
 Wendy Blake-Coleman and Elliot Harrison
 Sadie Jones
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 Katherine and Alexander Lofft
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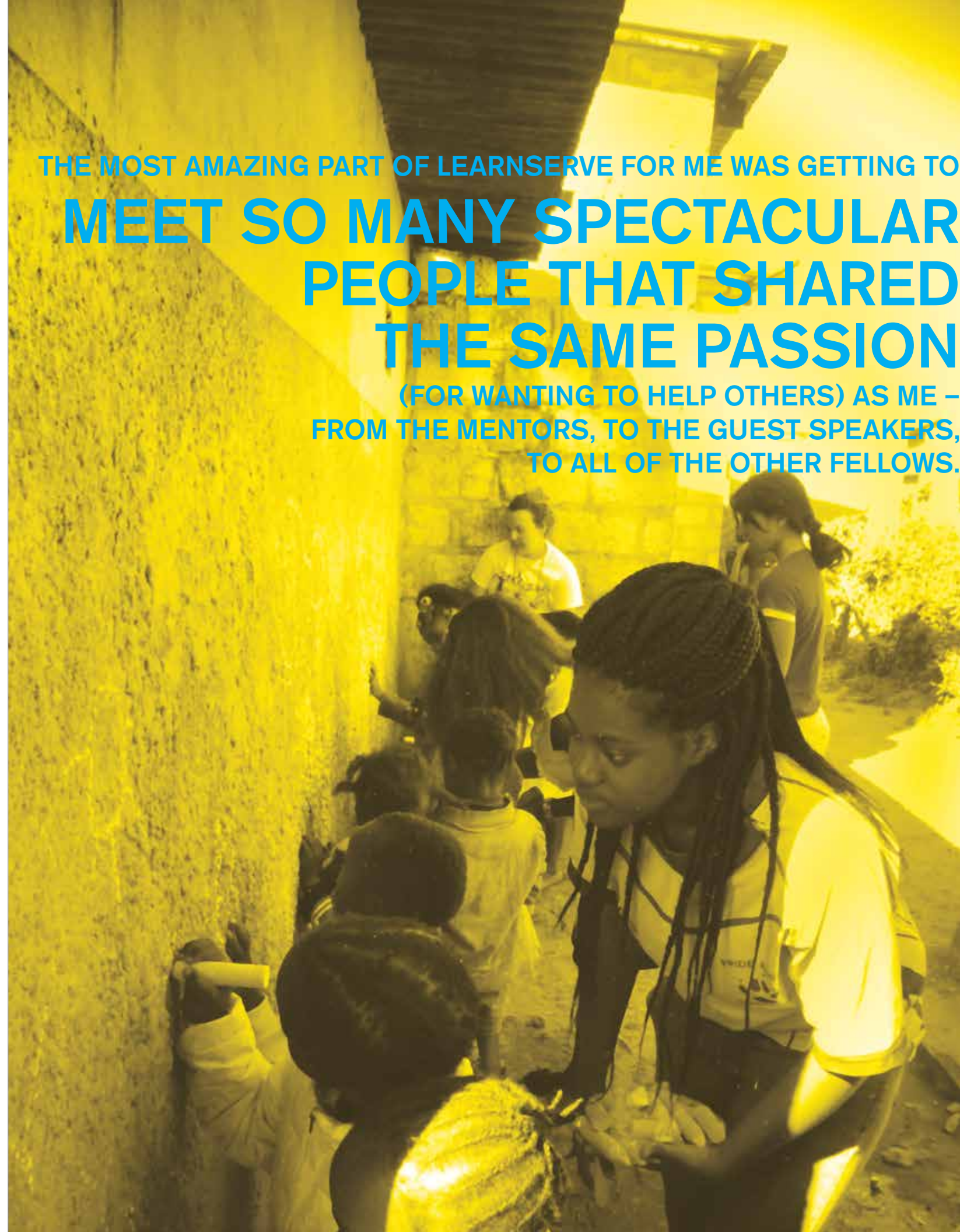
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THE MOST AMAZING PART OF LEARNSERVE FOR ME WAS GETTING TO
**MEET SO MANY SPECTACULAR
PEOPLE THAT SHARED
THE SAME PASSION**
(FOR WANTING TO HELP OTHERS) AS ME –
FROM THE MENTORS, TO THE GUEST SPEAKERS,
TO ALL OF THE OTHER FELLOWS.



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